READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This test consists of 45 items divided into two sections, A and B.

2. Section A, based on a communication extract, consists of 7 questions. The extract, which is NOT included in the question booklet, will be read to you twice but you will be allowed two minutes to look at the questions before the extract is read to you.

3. Section B consists of 38 questions. Answer each question based on the information given.

4. In addition to the test booklet, you should have an answer sheet.

5. Each item in this test has four suggested answers lettered (A), (B), (C), (D). Read each item you are about to answer and decide which choice is best.

6. On your answer sheet, find the number which corresponds to your item and shade the space having the same letter as the answer you have chosen. Look at the sample item below.

Sample Item

Which of the following is an advantage of the questionnaire as a data-collection method?

(A) Ease of administration  
(B) Immediacy of feedback  
(C) Openness of discussion  
(D) Opportunity for clarification

Sample Answer

The best answer to this item is “Ease of administration”, so (A) has been shaded.

7. If you want to change your answer, erase it completely and fill in your new choice.

8. When you are told to begin, turn the page and work as quickly and as carefully as you can. If you cannot answer an item, go on to the next one. You may return to that item later.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
SECTION A

Instructions: You will hear an extract. It will be read twice. Listen carefully before answering the questions based on the extract.

1. The MAIN idea of the extract is that during petit-carême in Kumaca
   (A) the village was beautiful
   (B) agricultural activities flourished
   (C) the villagers spoke of current affairs
   (D) nature came alive with colour and sound

2. Which of the following details does NOT support the main idea of the passage?
   (A) "picking the little harvest of cocoa"
   (B) "somersaulting monkeys howled in dark voices"
   (C) "pouis spotting the hillsides with fistfuls of gold"
   (D) "the forest bees came quick in blue sunshine to new blossoms"

3. According to the extract, "petit-carême" refers to the
   (A) time of harvest
   (B) time that flowers bloom
   (C) dry spell during the rainy season
   (D) time when the animals are most vocal

4. The phrase "fresh-feathered birds flitted with song" is an example of
   (A) simile
   (B) alliteration
   (C) onomatopoeia
   (D) personification

5. The expression “the guardian immortelles were in sporadic bloom” suggests that
   (A) some of the trees were in bloom
   (B) the trees bloomed all year round
   (C) the trees had never bloomed before
   (D) some trees bloomed only at this time of the year

6. The phrase “parrots squawking like matriarchal fishwives” is an example of which pair of literary devices?
   (A) Paradox and metaphor
   (B) Simile and onomatopoeia
   (C) Simile and personification
   (D) Personification and onomatopoeia

7. Which of the following is the MOST appropriate comment on the effectiveness of the phrase “pouis spotting the hillside with fistfuls of gold”?
   (A) The phrase reflects the extent to which the flowers were covering the hillsides during petit-carême.
   (B) The phrase shows that the flowers on the hillside were bright yellow and tightly bunched together during petit-carême.
   (C) The phrase helps the reader to appreciate that the flowers were rich and easy to get hold of during petit-carême.
   (D) The writer allows the reader to visualize how the bunched, rich, bright yellow flowers covered the landscape during petit-carême as compared to other times.
SECTION B

Items 8–11

Instructions: Read the following scenario carefully and then answer Items 8–11.

The media is filled with reports of teenagers being distracted by digital technology and neglecting their school work as a result. Haldane, a sociology student, decides to investigate this phenomenon at his school which is located in the countryside. He intends to use interviews to collect data.

8. Which of the following activities would Haldane need to undertake as part of his research?
   I. Talking to parents and teachers
   II. Finding out how many students own digital devices
   III. Choosing a sample that is representative of his school's population

   (A) I and II only
   (B) I and III only
   (C) II and III only
   (D) I, II and III

9. Which of the following would be an advantage if Haldane conducted interviews?
   (A) Costliness of the procedure
   (B) Wide geographic coverage of informants
   (C) Considerable depth of the information to be collected
   (D) High reliability of the information to be collected

10. Haldane found an article entitled “Modern Technology Causing Canadian Students to Fail”. This article could be useful to his research as it

   (A) is reliable and accurate
   (B) can yield sufficient data
   (C) provides secondary data
   (D) can provide primary data

11. Why would it be UNACCEPTABLE for Haldane to apply the findings of his research to all teenagers?

   (A) The school is in a rural area.
   (B) He plans to use only interviews.
   (C) The respondents might not tell the truth.
   (D) He plans to use only students from his school.
Items 12–15

Instructions: Read the following scenario carefully and then answer Items 12–15.

At a recent meeting with the principal of Mansfield High School, the Ministry of Education revealed that a check of the most recent census documents shows that some senior students of the school have been irregularly attending classes. The ministry decided to hire a research company to investigate the likely reasons for the students’ irregular attendance.

12. The MOST suitable type of study which the company could use to conduct this research is

(A) survey
(B) interviews
(C) experiment
(D) observation

13. Which of the following types of sampling methods would BEST suit the ministry’s purpose?

(A) Random
(B) Discrete
(C) Purposive
(D) Convenience

14. Which of the following must the research company consider when selecting a sample?

(A) How aware the respondents are
(B) Accuracy of the census documents
(C) The average number of respondents
(D) How well it represents the population

15. Which of the following would be the MOST reliable source of secondary data for this study?

(A) The principal’s log book
(B) Student report card/book
(C) Student attendance registers
(D) Letters of excuse from parents
The boy come back home for a few days holiday, see some crabs Crosby have in a barrel. This is the son: "Dad, what are those thangs there?" Talking like Englishman. Crosby ain’t tell him nothing. When he poke his finger in the barrel and the crab catch hold of him, he bawl: "Pa! The crab! The crab!" A well-educated boy, yes. Lawyer, economist or something.


16. Which of the following expressions contains syntactical features common to Caribbean English Creoles?
   (A) "A well-educated boy"
   (B) "What are those thangs?"
   (C) "Pa! The crab! The crab!"
   (D) "Talking like Englishman."

17. What feature of Caribbean English Creole grammar is used in the expression “Crosby ain’t tell him nothing”?
   (A) Absence of a copula
   (B) Use of two negatives
   (C) Reduction of a syllable
   (D) Repetition of the same word

18. What attitude towards the boy is suggested by the narrator’s statement “Talking like Englishman. Crosby ain’t tell him nothing”?
   (A) Jealousy
   (B) Frustration
   (C) Disapproval
   (D) Amusement

19. What does the extract suggest about the relationship between the boy’s education and his use of language?
   (A) His education allows him to speak properly.
   (B) His education has influenced his language.
   (C) As an economist, he speaks Standard English.
   (D) He speaks English Creole because he is an educated lawyer.

20. What is suggested in the narrator’s final statement, “Lawyer, economist or something”?
   (A) He was unable to recall the correct information.
   (B) He is not in awe of the young man’s educational achievements.
   (C) He does not think that the young man’s profession is important.
   (D) He does not care that the young man has become a professional.
Instructions: Read the following extract from the poem carefully and then answer Items 21–25.

“Sonny’s Lettah”

From Prison, Jebb Avenue
S.W. 2 Ingan

Dear Mama

Good day
I hope that when these few lines
Reach you they may
Find you in the best of health
I don’t know how to tell yu dis
For I did mek a solemn promise
To tek care a lickle Jim
An try mi bes fi look out fi im.

Mama, I really did try mi bes
But none di less
Sorry fi tell yu dat poor lickle Jim get arres
It was de miggle a di rush hour

When all of a sudden a police van pull up
Out jump tree policeman
De whole a dem carryin baton
Dem walk straight up to mi and Jim
One a dem hold on to Jim
Seh dem tekin im in
Jim tell im fi leggo a im
For im nuh do nuttn
And im nuh tief, not even a button
Mama, I jus couldn stan up deh an nuh do nuttn

So mi jook one in im eye and im started fi cry
Mi hit im pon im mout and im started fi shout
Mi kick im pon im shin so im started fi spin
Mi hit im pon im chin an im drop pon a bin
An crash
An dead

Mama, don’t fret
Don’t get depress an downhearted
Be of good courage
Till I hear from yu.

Adapted from Linton Kwesi Johnson, “Sonny’s Lettah”.
In The Spoken Word Revolution: Redux edited by Mark Eleveld,
21. What is the speaker’s purpose for writing this letter?

(A) To protest against police brutality and injustice
(B) To apologize for being locked up along with Jim
(C) To inform his mother of his current address and console her
(D) To tell his mother that he and Jim are in jail and to explain why

22. The register of the poem may be described as

(A) formal
(B) frozen
(C) intimate
(D) consultative

23. Which of the following is NOT a purpose for which the writer uses Caribbean English Creole in the poem?

(A) To provide aesthetic pleasure to the reader
(B) To serve as a vehicle of easy communication between inmates
(C) To show that it is more suited than standard English to discuss the issues of racism and social injustice
(D) To persuade the reader that the issues of racism and social injustice deserve discussion

24. Based on the tone of the letter, the relationship between mother and son can be described as

(A) bitter
(B) tense
(C) cordial
(D) affectionate

25. In which of the following countries is Sonny MOST likely incarcerated?

(A) England
(B) Jamaica
(C) America
(D) Barbados
Items 26–28

Instructions: The following conversation about a funeral service took place between these two persons in a shoe store in Jamaica. Read it carefully then answer Items 26–28.

Percy: I can't believe that Mavis gone, but I'm really glad she had a great funeral.

Mildred: The kids and grandkids came from foreign for the funeral?

Percy: Yes, Ma'am. One of them talk so nice, like the people in the television shows. But the other one?! Poor Mavis must be spinning in her grave.

Mildred: What you mean?

Percy: Well, I couldn't understand a thing he was saying during the eulogy he was giving. All I could hear was "I and I this" and "I and I that". He should know that people don't talk so in church.

26. From Percy's statements, what are the two varieties of language MOST likely spoken by Mavis' grandchildren?

(A) Jamaican English and English Creole
(B) Rastafarian English and English Creole
(C) Standard English and Television English
(D) Standard English and Rastafarian English

27. What does Percy's statement "He should know that people don't talk so in church" suggests?

(A) Percy does not like Mavis' grandson.
(B) Context is critical to the choice of code.
(C) There is a code reserved only for church.
(D) Christians speak differently from others.

28. Which of the following technologies would NOT help to enhance the delivery of the eulogy?

(A) Fax machine
(B) Microphone
(C) Musical accompaniment
(D) A projected slide presentation

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Items 29–31

Instructions: Select the most appropriate answer for Items 29–31.

29. An English Creole may be defined as a language

(A) with limited linguistic functions
(B) used by the poorest people in the society
(C) only understood by some persons in the society
(D) developed from contact between European languages and African languages

30. In which of the following expressions is the process of reduplication evident?

(A) Step-sister
(B) Eye-water
(C) A waa gwaan
(D) Chaka-chaka house

31. Which of the following is NOT an element of the process of communication?

(A) Noise
(B) Sender
(C) Medium
(D) Message
Items 32–36

Instructions: Read the following conversation carefully then answer Items 31–35.

32. The man's body language in Box 1 indicates that he is

(A) thrilled  
(B) irritated  
(C) supportive  
(D) indifferent

33. The stimulus that leads to the conceptualization of the message in Box 1 is the

(A) well  
(B) coin  
(C) purse  
(D) shrub

34. A communicative artefact in the conversation is the

(A) sky  
(B) bag  
(C) coin  
(D) shrub

35. What kind of communication context is depicted in the conversation?

(A) Small group  
(B) Intercultural  
(C) Intrapersonal  
(D) Interpersonal

36. Which of the following words describes the man's tone in Box 4?

(A) Anger  
(B) Disdain  
(C) Dismay  
(D) Consolation

Instructions: Read the following scenario carefully and then answer Items 37–39.

An election campaign is taking place for a vacant parliamentary seat. The candidates are willing to use every means at their disposal to win the support of the voting public.

37. Which of the following features of non-verbal communication would candidates be LEAST likely to use when giving speeches?

(A) Waving their hands in the air  
(B) Turning their backs to the audience  
(C) Smiling at the women in the audience  
(D) Embracing a spouse or other close family member

38. Which of the following verbal strategies would NOT help candidates to effectively get their message across?

(A) Sarcasm  
(B) Statistics  
(C) Party slogans  
(D) Public service announcements

39. Websites established for the purpose of wooing voters would MOST likely include

I. video clips of the candidates’ activities  
II. a link to a webpage where donations may be made  
III. a link to a social media website

(A) I only  
(B) II only  
(C) I and II only  
(D) I and III only

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Items 40–43

Instructions: The following scene shows the effects of inappropriate postings on social media by three persons. Read it carefully and then answer Items 40–43.

Unemployable due to stupid personal stuff I put on my Facebook page.

For me, it was an embarrassing YouTube video.


40. Which of the following is a result of INAPPROPRIATE use of social media?

(A) Loss of family time
(B) Rejection by employers
(C) Damage to the characters' reputation
(D) Access by future employers to the Internet

41. The scene suggests that INAPPROPRIATE postings can be made by

(A) young people only
(B) persons of different ages only
(C) the three characters in the cartoon
(D) persons of different ages and genders

42. What general message do the non-verbal artefacts convey?

(A) The characters have different treasured items.
(B) The character with the least needs is a woman.
(C) The characters are unemployed and in need of money.
(D) Members of the public are giving the characters donations.

43. Which of the following could be considered the artist's purpose for depicting the scene?

(A) To show that social media are dangerous
(B) To warn against indiscriminate use of social media
(C) To ridicule persons addicted to using social media
(D) To show that social media are a sign of the end times
Items 44-45

Instructions: Read the following scenario carefully and then answer Items 44-45.

A student submitted the following draft conclusion for her expository essay on “Types of Luxury Cars”.

If you are going to buy a luxury car, you must carefully consider what you want. There are various brands of luxury cars on the market - Cadillac, Infiniti, Volvo, Land Rover, Lamborghini, Porsche, Mercedes Benz, Lexus, BMW, Audi. Some luxury cars can damage the environment and then our children would suffer the consequences.

44. The purpose of the second sentence is to
(A) show off the student’s knowledge of luxury cars
(B) list the cars from most to least luxurious
(C) present a list of cars for the reader to choose from
(D) have the reader carefully consider various brands of luxury cars

45. What is the writer’s aim in the last sentence?
(A) To express the main idea of the paragraph
(B) To convey the concluding idea of the paragraph
(C) To focus the paragraph on environmental conservation
(D) To provide a detail to help the reader choose a luxury brand

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.